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Aktivita FCE II.

Škola: Gymnázium Bystřice nad Pernštejnem

Jméno vyučujícího: Mgr. Kunovská Pavla

Název aktivity: Reading comprehension

Předmět: Konverzace anglického jazyka - FCE

Ročník, třída: oktáva, 4. A

Jazyk a jazyková úroveň žáků: angličtina – B2

Datum realizace: 7. 3. 2018

Forma realizace: skupinová práce, individuální

Stručný popis aktivity: žáci si prohloubí slovní zásobu

Použité metody: poslech s porozuměním

Použité pomůcky: pracovní listy + list s poslechovým cvičením

Časová náročnost: 45 min

Postup realizace: Žáci si prohloubí slovní zásobu formou poslechu s porozuměním. Poslechu předchází několik aktivit zaměřených na vyjádření názoru a na slovní zásobu, poté následuje samotný poslech s úkoly, tvoření otázek a závěrečná diskuse.

Příloha: pracovní listy pro vyučujícího a žáky + poslechové cvičení



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Rita O'Farrell, My job in a Zoo

Worksheet for pupils

Class	FCE – oktáva, 4.A
Time	45 minutes
Procedure	<ol style="list-style-type: none">1. Work in pairs and discuss the question “ <i>Do you agree with keeping animals in the zoos? Why/Why not?</i> ” Try to prepare as many arguments as possible. Then discuss your opinion with the whole class.2. Now try to explain in English following phrases from listening: <i>Animal health care</i> - <i>on the edge of a forest</i> – <i>I can trace my love of nature back to...</i> - <i>we have animals ranging from to...</i> - <i>deal with them</i> – <i>up-to-date resources</i> – <i>Yesterday kicked off with a meeting...</i> - <i>brief check-up</i> - <i>investigate a breathing of an antelope</i> - <i>I'm not knowledgeable about eyesight...</i> - <i>feeding habits</i> -3. Now take a separate sheet and listen to Rita O'Farrell, who works as a vet, giving a talk about her job in a zoo. Follow the instructions from CD player.4. Check your answers with other students or a teacher.5. Now try to form at least four questions about Rita's talk and ask your classmates.6. With your partner try to answer the question: <i>Would you like to have the same job as Rita has? Why/why not?</i>

Class	FCE – oktáva, 4.A	Worksheet for teachers
Time	45 minutes	
Aims	Discussion about protecting animals, general understanding to the text, enriching vocabulary, listening comprehension, giving arguments	
Materials	Worksheets for pupils, text with gaps for filling in	
Output	Filled worksheet	
Procedure	<p>1. Pre - listening activities:</p> <p>a) Rita O’Farrell works as a vet in a zoo. Speak with your partner and prepare arguments for the question “ <i>Do you agree with keeping animals in the zoos? Why/Why not?</i> ” Pupils work in pairs discussing their arguments. The best way how to summarise the topic is to write on the board arguments for and against while they are expressing their opinions.</p> <p>b) Pupils should be familiar with the vocabulary of the text. One possibility is to prepare a list of words or phrases and ask pupils to explain the meaning in English. Here I state the list of phrases which need explanation:</p> <p><i>Animal health care, on the edge of a forest, I can trace my love of nature back to...,treating pets, we have animals ranging from to..., deal with them, up-to-date resources, Yesterday kicked off with a meeting..., brief check-up, investigate a breathing of an antelope, I’m not knowledgeable about eyesight..., feeding habits</i></p> <p>2. Listening</p> <p>Pupils listen to Rita O’Farrell talk about her job in a zoo. During listening they work out the worksheet – fill in the gaps. They listen twice.</p> <p>3. After – listening activities:</p> <p>a) Pupils give their answers and check them. In case they do not know the answer or need more explanation it is possible to read a correct answer from the transcript.</p> <p>b) Pupils form questions about to the filled text (each prepares four questions) and they give them to each other and try to answer.</p> <p>c) Discussion</p>	

	<p>Pupils in pairs prepare the answer to the question:</p> <p><i>Would you like to have the same job as Rita has? Why/why not?</i></p>
<p>Correct answers:</p> <p>Material:</p>	<p><i>9 like 10 to 11 itself 12 having 13 much 14 so 15 putting 16 is</i></p> <p>Cambridge English First for schools 2 (2016). p.24. Cambridge University press</p>

