



Funded by the
Erasmus+ Programme
of the European Union

Aktivita FCE IV.

Škola: Gymnázium Bystřice nad Pernštejnem

Jméno vyučujícího: Mgr. Kunovská Pavla

Název aktivity: Writing

Předmět: Konverzace anglického jazyka - FCE

Ročník, třída: septima

Jazyk a jazyková úroveň žáků: angličtina – B2

Datum realizace: 30. 5. 2018

Forma realizace: skupinová práce, individuální

Stručný popis aktivity: vyjadřování písemnou formou

Použité metody: práce ve dvojicích, skupinách, samostatná práce -writing

Použité pomůcky: pracovní listy s úkoly

Časová náročnost: 45 min

Postup realizace: Žáci si prohloubí slovní zásobu týkající se charakteristiky postav. Pracují zpočátku ve dvojicích a skupině, vlastní psaní je realizováno individuálně. Cílem je procvičování schopnosti vyjádřit se písemnou formou.

Příloha: pracovní listy pro vyučujícího a žáky



Funded by the Erasmus+ Programme of the European Union

Writing - the person who has had influenced your life

Worksheet for pupils

Class	FCE – septima														
Time	45 minutes														
Procedure	<p>Pre-writing activities</p> <p>Task 1 - Who do you think has influenced your life the most? Why? – discuss with your partner and give arguments to each other</p> <p>Task 2 - Now work in your group and write down as many adjectives expressing the person’s qualities as you can.</p> <p>Task 3 – Writing planning : an article Put in order the parts of an article - this is the writing plan you should follow when writing:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1.The Title</td> <td>a) <i>She /He always makes me feel....</i></td> </tr> <tr> <td>2.Introduction of the person</td> <td>b) <i>Whatever happens, we’ll always....</i></td> </tr> <tr> <td>3.Qualities</td> <td>c) <i>I feel.....to know him/her.</i></td> </tr> <tr> <td>4.Influence</td> <td>d) <i>One in a million, My guiding light</i></td> </tr> <tr> <td></td> <td>e) <i>She/He is very....</i></td> </tr> <tr> <td></td> <td>f) <i>The best thing about her/him is.....</i></td> </tr> <tr> <td>5.Overall conclusion</td> <td>g) <i>She/he is my..... We met in.....</i></td> </tr> </table> <p>Task 4 - Writing activity Read out the assessment for writing. Then start writing: Read an article about the person who has had the greatest impact on your life. Write about 140 – 190 words in an appropriate style. You should mention:</p> <ol style="list-style-type: none"> a) <u>Who is she/he?</u> b) <u>What is she/he like?</u> c) <u>How has she/he influenced your life?</u> <p>Task 5 - Follow-up discussion</p>	1.The Title	a) <i>She /He always makes me feel....</i>	2.Introduction of the person	b) <i>Whatever happens, we’ll always....</i>	3.Qualities	c) <i>I feel.....to know him/her.</i>	4.Influence	d) <i>One in a million, My guiding light</i>		e) <i>She/He is very....</i>		f) <i>The best thing about her/him is.....</i>	5.Overall conclusion	g) <i>She/he is my..... We met in.....</i>
1.The Title	a) <i>She /He always makes me feel....</i>														
2.Introduction of the person	b) <i>Whatever happens, we’ll always....</i>														
3.Qualities	c) <i>I feel.....to know him/her.</i>														
4.Influence	d) <i>One in a million, My guiding light</i>														
	e) <i>She/He is very....</i>														
	f) <i>The best thing about her/him is.....</i>														
5.Overall conclusion	g) <i>She/he is my..... We met in.....</i>														

	<p>Read your article and check the following:</p>
--	---

- a) Have you answered all the parts of the question?
- b) Have you included everything from the writing plan?
- c) Have you used correct tenses and spelling?
- d) Have you checked the word count?

If everything is OK , hand your writing in to your teacher.



Funded by the
Erasmus+ Programme
of the European Union

Writing – the person who has had influenced your life

Worksheet for teachers

Class	FCE – Septima
Time	45 minutes
Aims	Enriching vocabulary, practising linking words, practising writing plan – an article, expressing opinions in written form, giving arguments, using grammar structures in writing
Materials	Worksheets for pupils
Output	Filled worksheet
Procedure	<p>1. Pre- writing activities:</p> <p>a) Who do you think has influenced your life the most? Why? - pupils discuss in pair and give arguments to each other– <u>task 1</u></p> <p>b) Now write down as many adjectives expressing the person’s qualities as you can. Pupils work in groups of four – <u>task 2</u></p> <p>2. Writing planning : an article <u>Task 3</u> – Pupils put in order the parts of an article - see student’s worksheet. Then the whole class checks the ideas – this is the writing plan they should follow when writing</p> <p>3. Writing activity Pupils read out the assessment for writing – see student’s worksheet. Then they start writing- <u>task 4</u></p> <p>4. Follow-up discussion <u>Task 5</u> – Read your article and check the following:</p> <p>e) Have you answered all the parts of the question? f) Have you included everything from the writing plan? g) Have you used correct tenses and spelling? h) Have you checked the word count?</p>

Feedback and evaluation:	
--------------------------	--